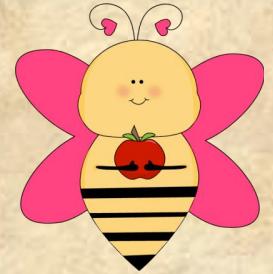
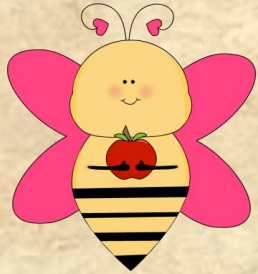


Welcome to
Mrs. Giaconia & Mrs. Cooney's
3rd Grade Class!

Please sign in, check the class party forms, fill out the survey, and write your child a love note 😊

Back to School Night
2019-2020

On Your Child's Desk...



Stays Here:

- Survey ... filled out and stays on your child's desk
- Elms T-shirt order form ... filled out and stays on your child's desk
- Letter from your child ... Please write a love note back to them 😊

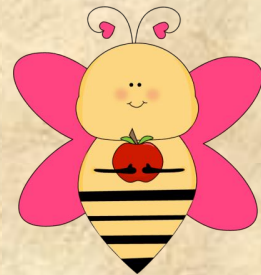
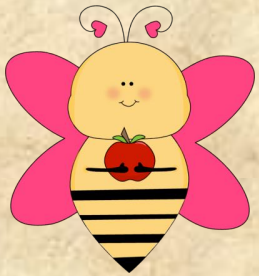
Take Home:

- Coupon Book Envelope
- Discount Card/Flyer
- Reading at Home sheet
- Post-It/Stop and Jot sheet

Always Check Our Websites For Updates!

(homework, reminders, resources, and more!)

If you have not already done so, check out
the Remind App tab to join
Giaconia/Cooney '19-'20
for reminders and updates sent straight to
your phone!



Mrs. Jennifer Giaconia

Hello! I am thrilled to have you in my class this year. This is my twelfth year of teaching, and my second year here at Elms! Previously, I worked at two different public schools in Bergen County where I taught 1st grade (three years), 2nd grade (two years), and 3rd grade (five years). I have also been a mentor and academic coach to new teachers. My favorite subject to teach is reading. I love to be organized, and I hope to pass that along to my students. I expect everyone to have a positive attitude towards learning and show respect each and every day. My husband and I recently relocated from northern New Jersey to Toms River. I am so excited to be part of the Jackson School District and I'm looking forward to a fantastic year ahead of us!



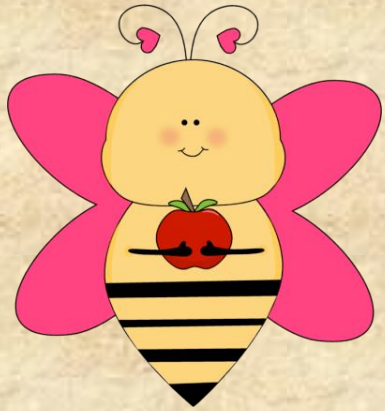
Mrs. Giaconia with her husband, niece Gabriella, and nephew Joseph

Mrs. Lucinda Cooney

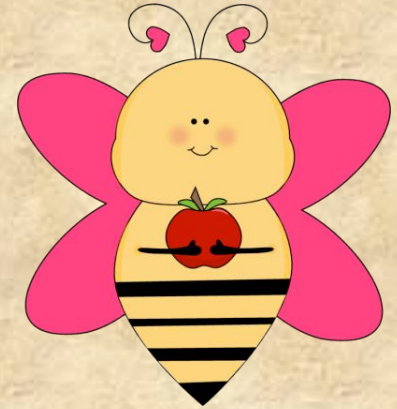
Hello! I am Mrs. Cooney and I have been teaching at Elms since it opened. I have also taught at Switlik and Crawford-Rodriguez. I began my career as a Resource Teacher in third grade, but have also had the wonderful experience of teaching regular education in third and fourth grade here at Elms. I am thrilled to be back in third grade once again as an in-class support teacher with Mrs. Giaconia!

Walk Through Our Day...

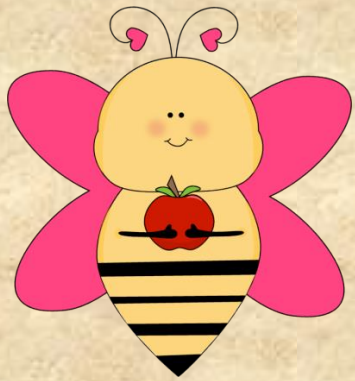
*come in, unpack, Goals/Do Now/Weekend Journal (changes daily),
Book Shopping (assigned days)



- Morning Meeting
- Words Their Way
- Reader's Workshop
- Writer's Workshop



- Recess
- Lunch
- Social Studies/Science/Health
- WIN
- Math
- Special



Daily Specials



Monday - Music

Tuesday - Computers

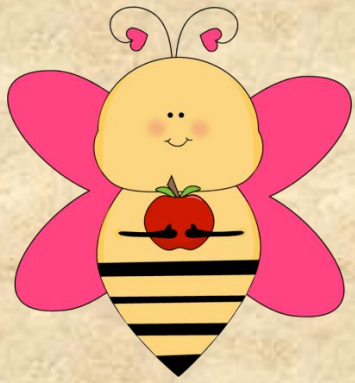
Wednesday - World Language

Thursday - Gym

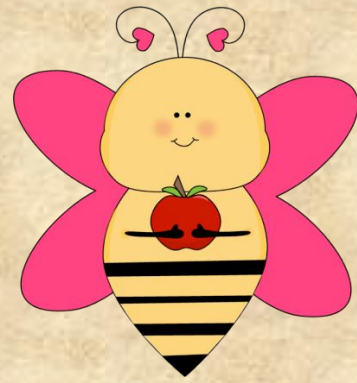
Friday - Art

*Book Exchange is on Mondays
every A Week

* Lunch is every day at 11:35 - 12:05



RESPECT!!

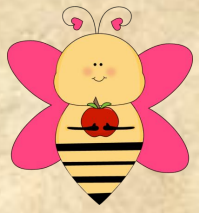


CLASSMATES

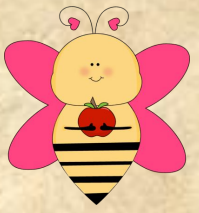
TEACHERS

SELF

THE CLASSROOM

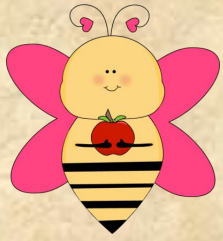


Homework

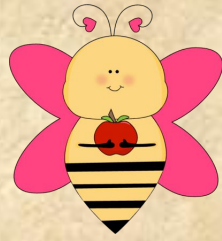


- Homework Folder/Assignment Book
- Calendar (*inside Folder*)
- Reading Log (*inside Folder*)
- Words Their Way (*inside Folder*)
- Homework Tickets for each week with completed HW and/or Signed Assignment Book = Lunch/Game Day with the teachers
- Forgotten HW: next night/during "free time"
- Notes to and from Mrs. Giaconia and Mrs. Cooney
- Signing Tests

*reading, math, review Words Their Way, and spend time with family 😊



Math



Topic 1: Understanding Multiplication and Division

Topic 2: Multiplication Facts: Use Patterns

Topic 3: Multiplication Facts for 3, 4, 6, 7 and 8

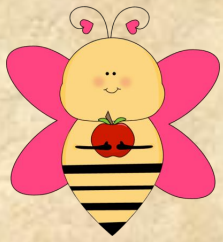
Topic 4: Use Multiplication to Divide

Topic 5: Fluently Multiply and Divide Within 100

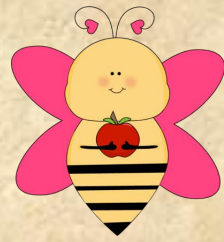
Topic 6: Connect Area to Multiplication and Addition

Topic 7: Represent and Interpret Data

Topic 8: Use Strategies and Properties to Add and Subtract



Math



Topic 9: Fluently Add and Subtract Within 1,000

Topic 10: Multiply by Multiples of 10

Topic 11: Use Operations with Whole Numbers to Solve Problems

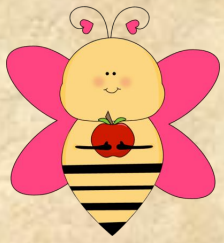
Topic 12: Understand Fractions as Numbers

Topic 13: Fraction Equivalence and Comparison

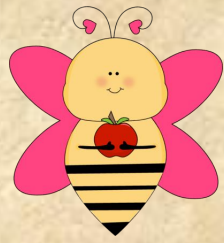
Topic 14: Solve Time, Capacity, and Mass Problems

Topic 15: Attributes of 2-Dimensional Shapes

Topic 16: Solve Perimeter Problems



What Does Math Look Like?

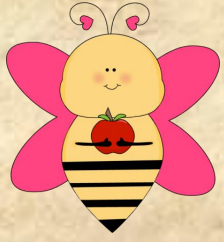


- Common Core Daily Review
- Group collaboration to solve problems
- Problem solving strategies
- Mastering multiplication and division Facts
- Open-ended word problems

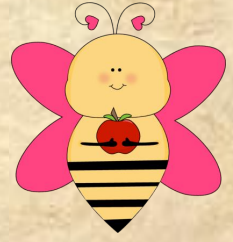
Online Textbook:

yellow note in Assignment Book (coming soon!)

*Here you can find the lessons if you want to see what we are learning or if your child is absent. You can also view videos and have access to other forms of extra practice.



Social Studies



switches every so many weeks

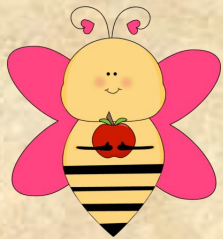
Hands-on group activities and projects

Students will be using chrome books to research and create Google Slides, develop note taking skills, as well as design projects and complete group activities using what they have learned.

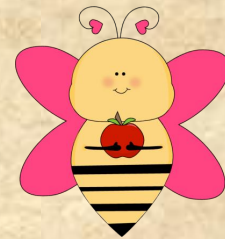
Unit 1: Government and the Democratic Process

Unit 2: Diversity and Impact of Ideas and Inventions

Unit 3: The United States: Regions and Geography



Science



switches every so many weeks

Hands-on group activities and projects

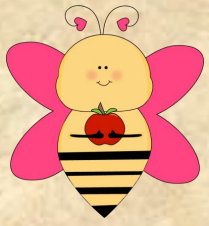
Design Challenges for each unit (STEM learning experiments where students get to use what they have learned in real world situations), making inquiries, and taking notes in Science Journal.

Unit 1: Forces and Interactions

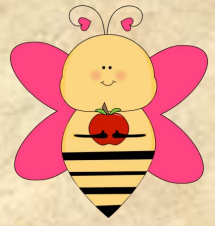
Unit 2: Inheritance and Variation of Traits: Life Cycles and Traits

Unit 3: Interdependent Relationships in Ecosystems: Environmental Impacts on Organisms

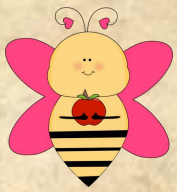
Unit 4: Weather and Climate



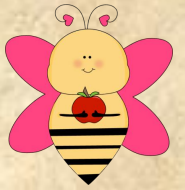
Words Their Way



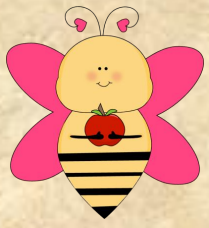
- Students in groups based on their developmental spelling stage
- Tests **WILL NOT** be every Friday - all different days (*written on list in Homework Folder*)
- Same word list for 8 days
- Students will rotate between various centers to practice spelling and sorting
- Grades are a reflection of student's ability to master spelling of the words and the ability to sort them using the pattern being taught
- Sentence will be given on test for grammar skills



What Does Reader's Workshop Look Like?



- Start with a minilesson to model skill or strategy
- **Reading Bags:** folder, notebook, post-its, bookmarks
- Independent reading levels
- Independent reading while teacher conferences
- Writing in Reading (ex. retelling, summarizing)
- Respond to literature:
R (*restate*), A (*answer*), C (*cite*), E (*example*), S (*sum it up*)
- Reading Partners - *Peanut Butter and Jelly*
- Reflect on themselves as readers



Reader's Workshop



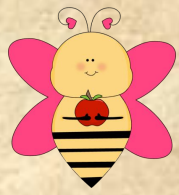
Unit 1: Building a Reading Life

Unit 2: Mystery

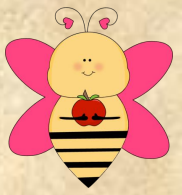
Unit 3: Reading to Learn (Nonfiction)

Unit 4: Character Studies

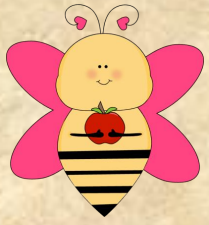
Unit 5: Research Clubs



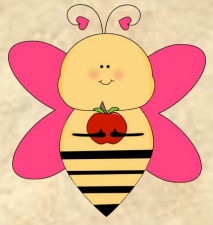
What Does Writer's Workshop Look Like?



- Start with a minilesson to model skill or strategy
- Independent writing while teacher conferences
- Go through writing process: **planning/prewriting, drafting, revising (A.R.M.S.), editing (C.O.P.S.), and publishing**
- Writing will stay in classroom so we can fancy them up and share as a class
- Some writing will be published handwritten and others on the Chrome Book
- Personal Word Wall to help with spelling



Writer's Workshop

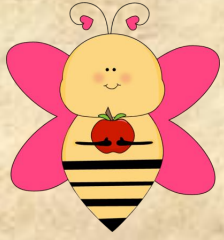


Unit 1: Crafting True Stories (Narratives)

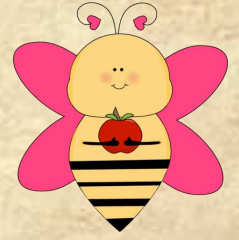
Unit 2: Changing the World (Opinion)

Unit 3: Art of Informational Writing

Unit 4: Once Upon a Time (Fairy Tales)

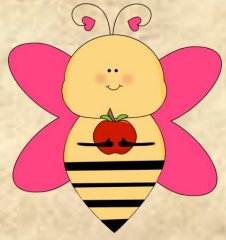


Classroom Management

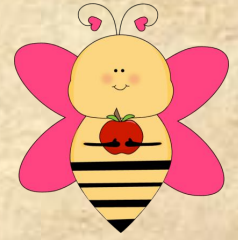


- Brownie Points (*class*): Class Vote
- Teamwork Charts (*group*): HW Pass
- Dojo (*individual*): Certificate and Prize Catalog

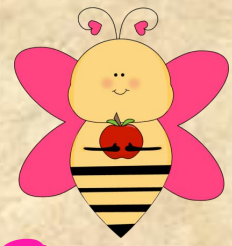
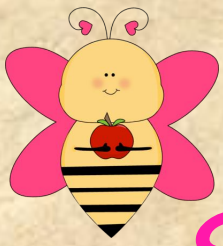
- "Move Your Clip" (*individual*)
- *moveable 😊



Report Cards



- ❖ At Elms Elementary School we used a standards based report card.
- ❖ Instead of receiving one grade for each subject, each subject is broken up into standards. (*List of the the most important skills students should be learning in each subject*)
ex: Math - Operations and Algebraic Thinking (Multiplication and Division), Fractions, Geometry, Measurements and Data.
- ❖ Parents can see exactly which skills their children are expected to learn and how well they are meeting that skills standard.



Standards Based Scoring

The Shift to Standards Based Report Cards

Progress Indicators:

Academic Development

4 = *exceeding standard*, consistently surpassing grade level expectations independently.

*3= *meets standard*, regularly demonstrates proficiency.

2= *partially meets standard*, occasionally meets standard, often needs teacher support.

1= *below standard*, not yet meeting, minimal understanding with support and intervention.

Progress Indicators:

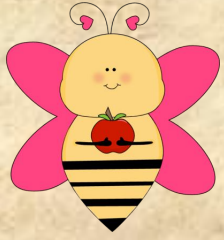
Character Development and Work Habits

*4 = consistently

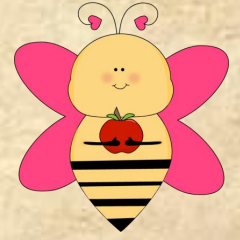
3= frequently

2= sometimes

1= inconsistently

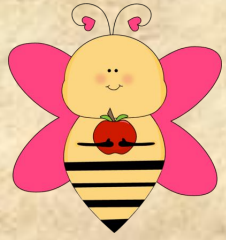


Birthdays

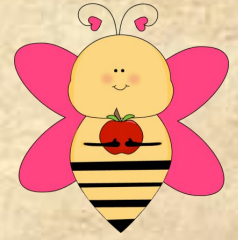


- Birthday Party List will be sent home if you request one (on desk outside the classroom)
 - *invitations must be mailed to your child's home**
- If you would like to celebrate your child's birthday with the class, you may send in a small treat (individually wrapped) to be celebrated during our lunch period
 - *an email will be sent beginning of birthday month**

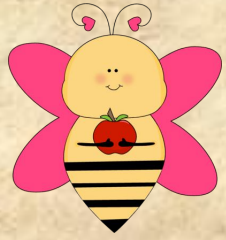
We are an allergy aware class!!



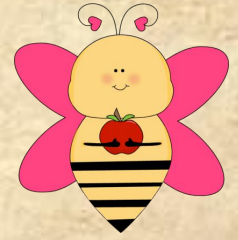
Classroom Extras!



- Math Facts
- Good Morning Elms!
- "Wow" Beads
- W.I.P. Folder
- Newsstand
- Selfie Sticks
- Google Wall
- B L U R T
- Team Names
- Corrections
- Multiplication Facts Challenge

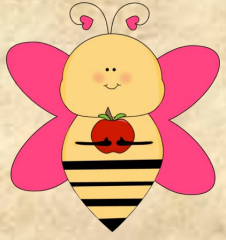


Bonus Stars

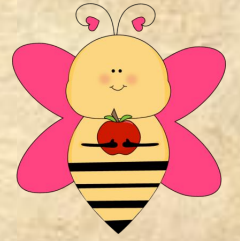


- Reading Log on weekend
- Weekend Journal (stickers for parent response/Bonus star for entry)
- Words Their Way practice
- Any extra Practice at home 😊
- "Extra" Assignments on an ongoing basis

*Every 5 stickers = prize from Prize Basket

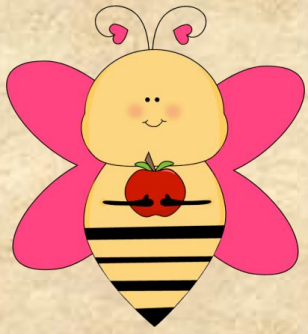


Social and Emotional Learning

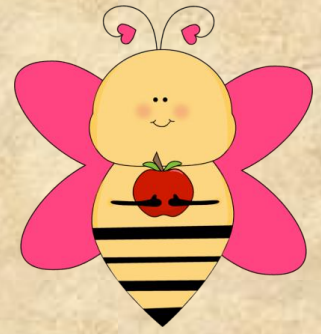


- Fixed vs. Growth Mindset
- Social Skills
- Goal Setting
- Go Noodle
- Brain Break Area
- Kindness Confetti

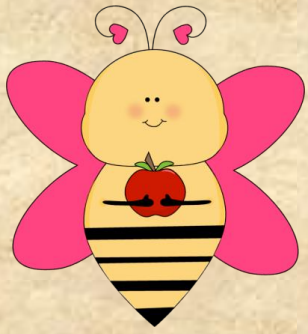
THE POWER OF YET!!



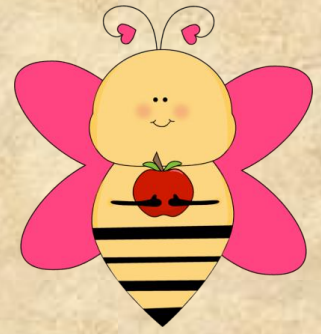
Don't Forget...



- Organization!
- Independence!
- Responsibility!
- E-mail is the best way to contact us:
 - Jgiaconia@jacksonsd.org
 - Igcooney@jacksonsd.org
- (if needed that day, call the office)
- Visit Mrs. Giaconia's web site or Mrs. Cooney's web site weekly for class updates



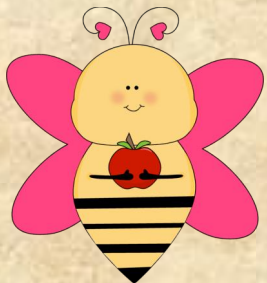
SNAP FACT!



- Take a post-it out of your child's pencil box
- Answer the question on the Snap Fact board behind the round table
- Stick your post-it on the Snap Fact poster on our door as you leave

Did You Remember To...

- sign in (table outside the classroom)
- sign up for party (back table)
- take home the Reading with Your Child and Post-It Note sheets
- take home the KidStuff Book and Discount Card/Flyer (if ordering)
- fill out the Survey
- write your child a love note 😊



Thank you for visiting!

